

Dear Families,

I hope you and your loved ones are enjoying the start of summer. I'm grateful for your continued support and partnership in your child's learning — thank you for all you do.

Summer Reading Assignment

- This summer, students are asked to read *The Wild Robot* by Peter Brown.
- Attached to this newsletter is a work packet. The packet includes:
 - Short-response pages (setting, characters, problem & solution, summary, theme)
 - Vocabulary practice and true/false checks
 - Character quotes and drawing activities
 - Text-to-self / text-to-text / text-to-world connection pages
 - A personal review page with a drawing prompt
- Action items for families:
 - Please ensure your child has a copy of *The Wild Robot* (library, bookstore, or home copy).
 - Review the attached packet with your child and help them plan a reading schedule if needed.
 - Students should complete the packet over the summer and bring it to school on the first day (or the first week) of the new school year.
- Key dates:
 - Summer reading window: now through the first week of school
 - Packet due: First week of school (exact classroom collection date will be shared in a follow-up message)
- Supportive tips for families:
 - Set a regular short reading time each day (15–30 minutes).
 - Ask a few open questions after each reading (e.g., “What happened? Which part surprised you?”).

Thank you for your ongoing support in encouraging reading and learning over the summer. We are grateful for your partnership — it makes a big difference in your child's success.

We look forward to seeing your child and their completed packet in the fall and to continuing our work together.

Warmly,

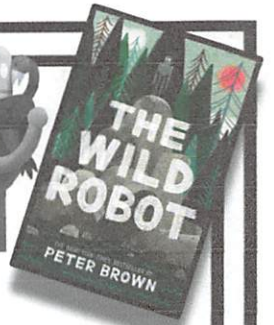
Ms. Baker

WILD ROBOT

By: Peter Brown



Name: _____



Setting: _____ Time period: _____

Main Characters:

One problem and solution from the story:

Problem:

Solution:

Summary of the story:

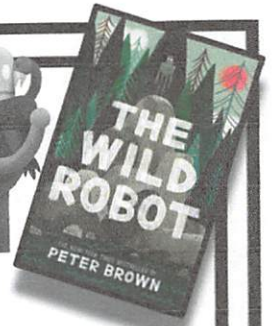
Theme or Message of the story: _____

WILD ROBOT

By: Peter Brown



Name: _____



Setting: _____ Time period: _____

Key Vocabulary:

camouflage _____

instinct: _____

habitat _____

curious: _____

survival: _____

adapt: _____

True or False?

_____ Roz does not try to camouflage to blend in.

_____ Roz learns the languages of many different animals by observing them.

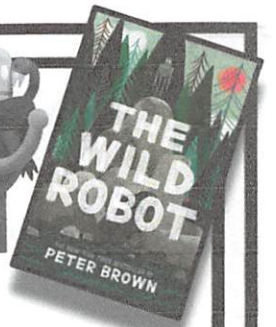
_____ RECO 3 is destroyed by the kicks of Broadfoot the bull moose

_____ The author thinks robots have some things in common with people

_____ After the battle with the RECOs, Roz is missing her arms and legs

WILD ROBOT

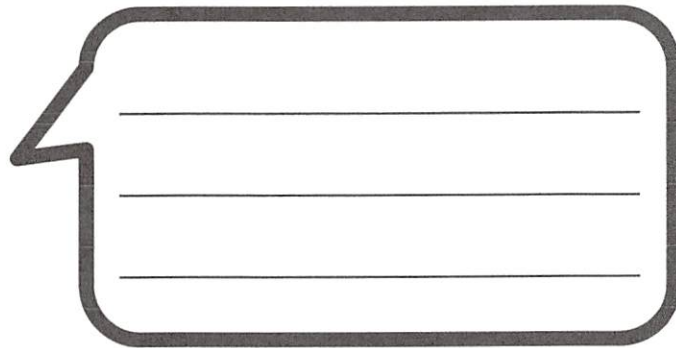
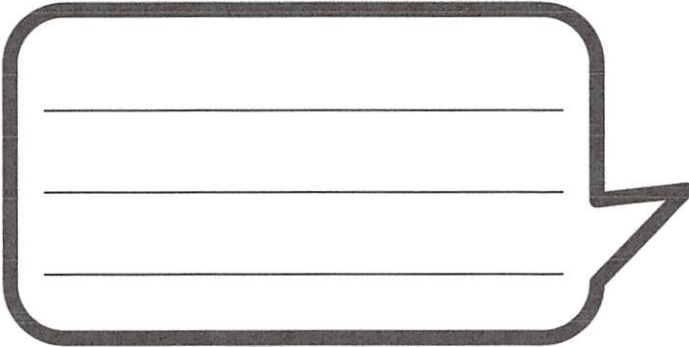
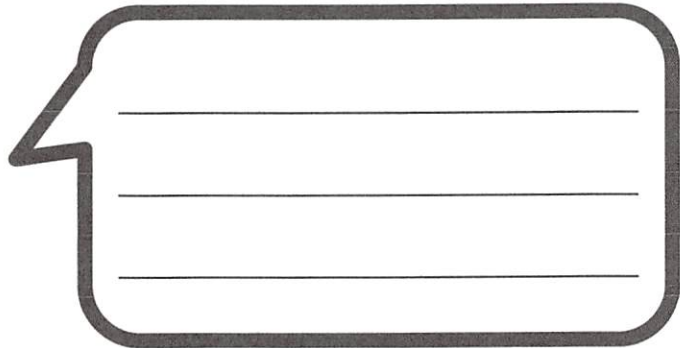
By: Peter Brown



Name: _____

Character Quotes:

Pick a favorite quote from the book OR imagine something that character might say.
Draw the character to go along with the quote.

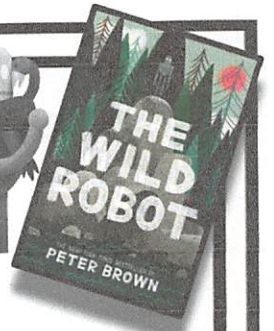


WILD ROBOT

By: Peter Brown



Name: _____

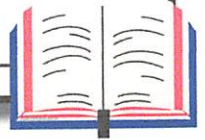


Text Connections

Text to Self - How can you relate to this story or the characters?



Text to Text - How can you connect this to other characters and stories you have read?



Text to World - How is this connected to something you have learned about the world?

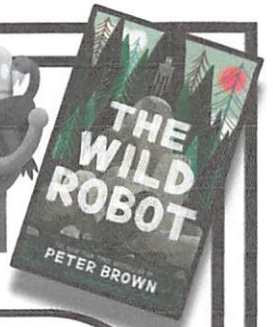


WILD ROBOT

By: Peter Brown



Name: _____



My Review:



Draw a picture of your favorite part of the book.