

Mary Queen of Peace
Summer Math Assignment
Summer 2025

Dear Parents,

We hope you all have a relaxing and enjoyable summer. While summer is a time for fun, we don't want our MQP students to lose any of the knowledge they obtained this school year. Research shows that the more time a child practices math skills the more they learn and remember. This summer your child will continue to have access to the IXL Math program online. Your support is essential. Encouraging your child to participate is important for a rewarding summer math program.

Your child is required to practice at least **TWELVE (12)** different **SKILLS** from their grade level in IXL. They should only complete skills within their grade level. For example, students coming to the **7th grade** for the 2025-2026 school year should **only work on 6th grade skills**. Pick any letter topic (**A to LL**) and then pick **TWELVE (12) different skills**. **You must get a SMART SCORE of 85 for each skill**. Students coming to the **8th grade** for the 2025-2026 school year should **only work on 7th grade skills**. Pick any letter topic (**A to II**) and then pick **TWELVE (12) different skills**. **You must get a SMART SCORE of 85 for each skill**.

This is a required summer assignment and a grade will be assigned at the beginning of the school year for their first quarter math grade based on the **Twelve (12)** skills completed on IXL. This assignment will be worth 102 points. The assignment window opens Friday, May 30, 2025 and must be completed by Friday, August 29, 2025 (IXL shuts down to prepare for the upcoming school year).

To check your child's work:

- Click the "Analytics" tab near the top of the webpage.
- Ensure that "Math" is the only subject selected.
- Ensure that the "Skill Grades" selected are 6th or 7th grade.
- Then, select "Date Range" and look near the bottom of the pull-down tab that says "Custom".
- The start date is May 30th, the end date is August 29th, 2025
- Any questions please contact me at
james.dichtl@maryqueenofpeaceschool.com

Touching Spirit Bear Summer Reading Questions

<https://mrscrowther7.weebly.com/uploads/6/0/1/2/601261>

[11/touching spirit bear ebook.pdf](#)

1. Fill out the following chart for the vocabulary below, which can be used to help understand the book better. Please use full sentences to complete the descriptions for each individual definition.

At.óow	
Defiantly	
Strained	
Skiff	
Barrage	
Sullenly	
Omen	
Banishment	
Scrounge	
Maul	
Tlingit	
Arraignment	

Indifferently	
Squandered	
Hypothermia	

2. Where is Cole being sent, and what is the reason he's being sent there?
3. What does Cole think about the adults in his life?
4. What is the difference supposed to be for the program Cole is in versus regular juvenile detention or prison? (Circle Justice)
5. What is the devil's club in the story?
6. What do you think motivated Garvey to be Cole's sponsor? Please use a quote from the text to support this.
7. What is Cole's plan to escape the island? Is it a good plan?
8. Why did Cole do what he did to Peter? Please use a quote from the text to support your opinion.
9. Does Cole pay for what he did to Peter in your opinion? If so, how?
10. Why do you think Cole attacked the bear? Please use evidence from the text to support your answer.
11. Why did Cole call out to the sparrows? What is the importance of this scene?

12. Why does Cole whisper "My fault" to Garvey when he is being rescued? Why is this important?
13. What happens to the fur that Cole took from Spirit Bear? Why do you think this happens to the fur?
14. What does Cole's mom do when he returns from the island? Why do you think she made this change?
15. Do you think Cole deserved another chance at going back to the island, or should he have gone to prison? Please respond with 3-5 sentences.
16. Why does Cole become scared about leaving the island? Do you think he should be scared?
17. What are some things that Edwin and Garvey do with Cole to help him change?
18. What do you think the Spirit Bear represents in the story?
19. Describe the Spirit Bear.
20. Is there a cycle or a pattern to anger described in this book? Why do the angry people in this book do what they do? Is there a way to break this cycle, and if so, what is it?

21. What did you think about this book? Why do you feel this way? What did you learn? Please respond in 5-7 sentences.